

# Welcome to WHS!

WHS 8<sup>th</sup> Grade Parent Night

Andre Hauser, WHS Principal  
Jason Adler, Director of School Counseling

# Why attend WHS?

**Our goal is to give every student a good reason to come to school every day**

- Challenging coursework
- Wide variety of course options
- Positive school climate
- Caring, supportive teachers
- 26 varsity-level sports options
- Large number of clubs and co-curricular activities

# Introductions

- **Administration**

- Andre Hauser – Principal
- Alison Moger – Assistant Principal
- Kirk Samuelson – Assistant Principal (starting 3/1/17)

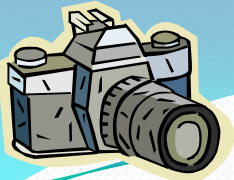
- **School Counseling Staff**

- Jason Adler – Director of School Counseling
- Kelly White – School Counselor
- Yuan Yuan Chen – School Counselor
- Leah O'Connor – School Counselor

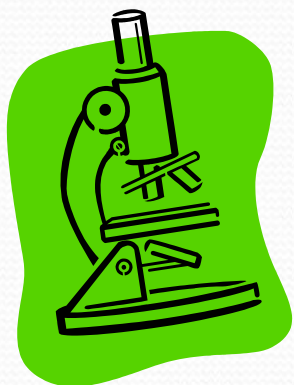


# SCHOOL COUNSELING SERVICES

- School Counselors: Mr. Adler A – Ch  
Mrs. O'Connor Ci – G  
Mrs. White H – Mi  
Mrs. Chen Mo-Z
- Comprehensive Program Academic/Social/College and Career Planning
- Naviance: web-based post-secondary planning
- Individual Meetings/Small Group Counseling
- Classroom Lessons/Advisory Workshops
- College/Career Room - Resources



## Helping Students Learn About Themselves



*Interests/Hobbies*  
*Strengths/Weaknesses*  
*Service Learning*



*\*Getting Connected\**  
**ADVISORY**  
*music/clubs/sports/activities*

*Choose Electives Based on Knowledge of Self! Naviance – Interest Inventories*



# Naviance

Web-based planning and advising system:

- Interest inventories
- Career searching/planning
- Goal setting/resume builder
- Transcript requests/application tracker
- Collects and tracks data
- Vehicle for communication to students and parents!

# **SCHEDULING PROCESS:**

- Program of Studies
- Level Recommendations
  - Mrs. Lloyd
  - Clark Lane staff
  - parent input
  - grades/SBAC/MAP scores
- Classroom lessons/course selection/Power School
- Course requests/changes/final scheduling



# Program of Studies





# Graduation Requirements

- 24 Credits
- Attendance requirement
- 80 hrs. service learning
- Performance Graduation Requirements:  
(Literacy, Math, Science, Technology)
- Fulfill credit distribution

## Planning Sheet:

- English (4)
- History (3.5) – Civics and U.S. History
- Math (3) – Alg<sub>1</sub>
- Science (3)
- PE/Health (1.5)
- Electives (1.5 fine/voc.)
- LTS hours

# College and Career Pathways

- Organize studies and activities around a career field or interest area
- Similar to a “major” in college
- Increase awareness of all that WHS has to offer
- Optional, but highly encouraged



# Why did we create Pathways?

- Make learning relevant
- Increase interest in elective offerings
- Emphasize the interdisciplinary nature of the world of work
- Increase students' understanding of the connection between academics and potential career choices

# Pathway Options

- STEM
- Health Services
- Business & Hospitality
- Marine & Environmental Science
- Arts & Communication
- Leadership & Public Service

For details, see *Program of Studies* pages 11 - 15



# Typical Freshman Year

(must carry at least 7 credits)

1 English S/A/H

1 World History S/A/H

1 Integrated Science S/A/H

1 Math S/A/H

(Pre-Algebra; Algebra I ; Plane Geometry; Algebra II)

.5 Physical Education / .5 Seminar

\*\*\*Electives: Art, Music, Technology, World  
Language, Business and Consumer  
Science

# A Day

- 1 Rise of Civ. /Ancient Eastern Civ. (1)
- 2 Advisory
- 3 English 9 (1)
- 4 Integrated Science (1)
- 5 Study Hall

# B Day

- 1 World Language (1)
- 2 Advisory
- 3 PE (.5) /Art (.5)
- 4 Seminar (.5)/Tech (.5)
- 5 Math (1)

\*Total = at least 7 credits





# The Transcript



- *Classes and Grades*
- *Class Rank/GPA*
- *Attendance*
- *Learning Through Service Hours*
- *Only Year-ending Grades on Final Transcript*

## *Assessment Calendar*

- *MAP Testing: English and Math testing to help with placement, instruction and support (all years)*
- *PSAT: Preliminary Scholastic Aptitude Test (October--11<sup>th</sup> grade & April—10<sup>th</sup> grade)*
- *SAT: College placement exam (April—11<sup>th</sup> grade)*



# Support systems

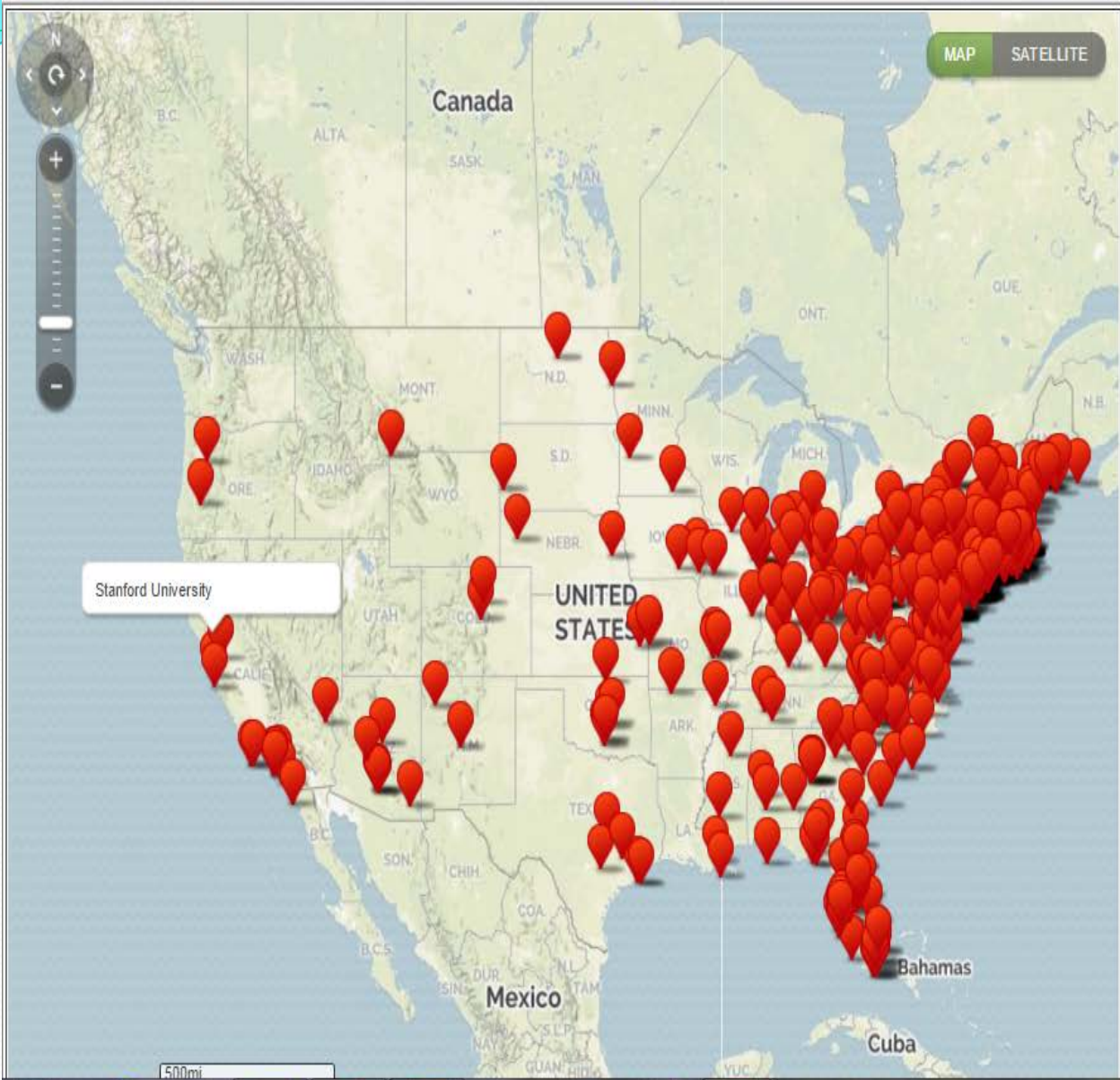
- CARE Committee: team of counselors, teachers and administrators
- Academic Supports: Teachers, WHS Academy, peer tutoring
- Social-emotional Supports: school counselors, school psychologist, school social worker, peer mediators, Positive Foundations class

# Outcomes

<b>Categories</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Number of Graduates	220	235	190	217	190
Four Year College	60%	61%	62%	60%	58%
Two Year College/Tech/Career Education/College Prep School	25%	21%	24%	23%	18%
Military, Employment, Undecided	15%	18%	14%	17%	24%

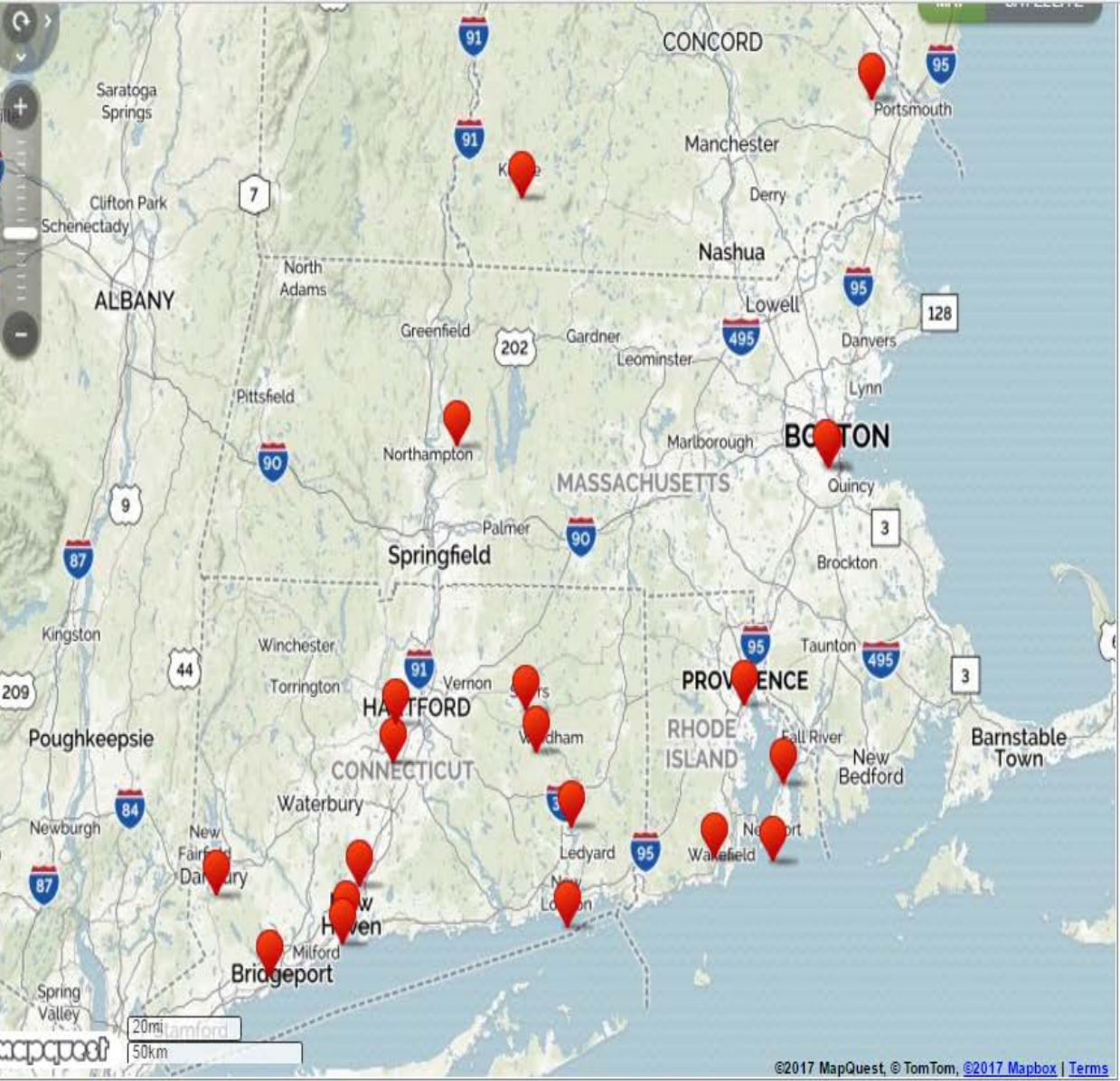






- Utica College
- Vanderbilt University
- Vassar College
- Vermont Technical College
- University of Vermont
- Villanova University
- Virginia Commonwealth University
- Virginia Tech
- University of Virginia
- Wagner College
- Wake Forest University
- Washington College
- Washington University in St. Louis
- Washtenaw Community College
- Wayne State College
- Webb Institute
- Wellesley College
- Wells College
- Wentworth Institute of Technology
- Wesley College
- Wesleyan University
- West Chester University of Pennsylvania
- West Virginia University
- Western Carolina University
- Western Connecticut State University
- Western Michigan University
- Western New England University
- Westfield State University
- Wheaton College MA
- Wheelock College
- Wilkes University
- College of William and Mary
- William Paterson University of New Jersey
- William Rainey Harper College
- Williams College
- University of Wisconsin, Madison
- University of Wisconsin, Milwaukee
- Wittenberg University
- Wood Tobe-Coburn School
- Worcester Polytechnic Institute
- Worcester State University
- Yale University





**20 most popular colleges for our students**  
 << back to map list

- University of Connecticut
- Three Rivers Community College
- Eastern Connecticut State University
- Central Connecticut State University
- Southern Connecticut State University
- University of Rhode Island
- Quinnipiac University
- Western Connecticut State University
- University of Hartford
- Northeastern University
- Johnson & Wales University (Providence)
- Sacred Heart University
- University of New Haven
- University of New Hampshire at Durham
- Mitchell College
- University of Massachusetts, Amherst
- Boston University
- Keene State College
- Roger Williams University
- Salve Regina University



# Earn College credits at WHS!

- 84% students earned a 3 or higher on Advanced Placement (AP) exams
- WHS students earned credit for 102 college courses through dual enrollment (breakdown below):
- 67 courses earned through UCONN dual enrollment program (ECE)
- 34 courses earned through 2-year college dual enrollment program (CCP)
- One course earned through Connecticut College's New London Scholars Program

## Transition Activities

- Classroom/Team discussions with Mrs. Lloyd–January 18-20
- Parent night – Tonight! 😊
- Guidance Lesson/Scheduling Feb. 13 – Feb. 17
- August orientation– parents & students welcome (there will be food)!



# You've done a great job!



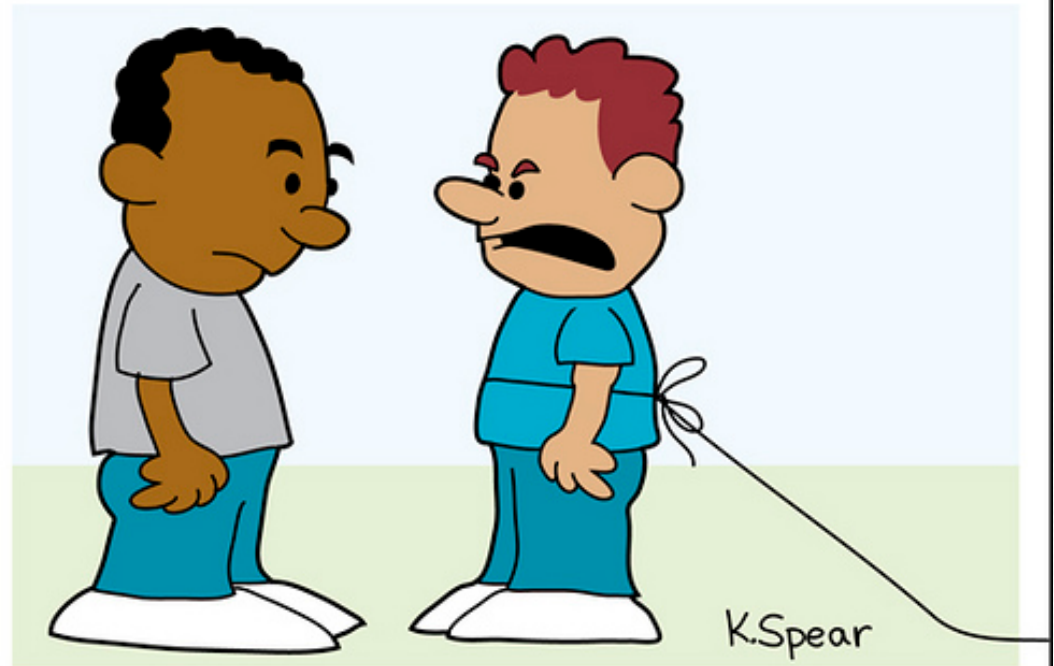
**Now comes the hard  
part...**



# Learning to let go a little



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K.Spear

"My mom still has a hard time letting go."

# Welcome to the team!



**High School**

**Home**

**Student**



Questions?

